



2021:

Social Skills In Higher Education: How To Combine Active Learning And Social Skills Training Program

USP's environmental policy in the SDGs approach

Women in postgraduate programs of engineering and natural sciences: A case study in Brazil

2020:

Complexity and collective intelligence on demand for a sustainable future

Rethinking sustainability: Questioning old perspectives and developing new ones

2019:

Enablers and barriers to environmental management development in higher education institutions: An analysis of sustainability reports of global reporting initiative

Knowledge management, the missing piece in the 2030 agenda and SDGs puzzle

Research opportunities in PSS design focusing on the potentials of agile approaches

2018:

Assessing Sustainability Culture at the University of São Paulo & São Carlos

Electricity Consumption Assessment: Case Study of University of São Paulo Campus of São Carlos

Evidence of learning processes in EIA systems

Exploring gamification to support manufacturing education on industry 4.0 as an enabler for innovation and sustainability

Inclusion of Sustainability in Higher Education Institutions: A Comparative Study of São Carlos School of Engineering – University of São Paulo and the Leuphana University of Magdeburg

Insertion of sustainability performance indicators in an industry 4.0 virtual learning environment

A strategy for teaching and learning technical drawing

2016:

Linking Knowledge Creation and Environmental Education

2015:

Social skills: A key factor for engineering students to develop interpersonal skills

Strategic Environmental Assessment in higher education: Portuguese and Brazilian cases

Transportation engineering education for undergraduate students: Competencies, skills, teaching-learning, and evaluation

2014:

Knowledge management in environmental education: Case studies in environmental education programs in Brazilian universities

2013:

How can engineering students learn leadership skills? The leadership development program in engineering (PROLIDER) at EESC-USP, Brazil

Innovation management in distance education

Knowledge management methodology for planning distance education

2012:

Assessment of the methods FMEA and DRBFM applied in the new product development process of an auto parts manufacturer

Knowledge management in environmental education : A case study in the environmental education program at the University of São Paulo , Brazil